



August 19, 2011

- Review homework- sketchbook & syllabus due Tuesday 8/23
- Scavenger Hunt
- Visual Thinking Strategies
- Review class website
- Photo Club
- Copyright discussion
- Create 10 Copyright related questions & answers that could be used on a quiz



Content Objective: Students will understand how copyright laws effect them as digital artists.



Language Objective: Students will read articles on copyright law, and then create 10 quiz questions and answers from what they learned.



Seating chart

- I will create a seating chart based on where you are sitting today.
 - Please let me know if you change seats as you get settled in over the next few days.
 - Choosing your own seat is a privilege, not a right so if this policy is abused it will be taken away.
 - Please remember this is a professional environment, and you should act in a professional manner.
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Scavenger Hunt

- You will be looking for classmates that fit the descriptions listed on your hunt checklist.
- One you find a match, have them sign their name next to the category.
- From your conversation, write down a detail related to that category.
- You may only mark a classmate down for one category on your sheet.









Website

- I made a website for this class that will have our daily assignments, slide shows, websites, resources, galleries and links.
- Let me give you the tour...
- <http://msmckay.weebly.com>



Copyright

- What is copyright?
 - How does it effect you as a digital artist?
 - Is your work protected?
 - In what ways can copyright law be violated?
 - What are the consequences?
 - How do I ensure I am within the law?
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Articles:

- <http://www.whatiscopyright.org/>
 - <http://www.copyright.gov/help/faq/>
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Copyright Assignment

- Using Microsoft Word, create 10 questions and answers about copyright that could be used on a quiz.
- Use the copyright links & articles found on today's schedule on the class website
- Make sure to include your name and class period on the top of the document.